

## HOLISTIC SPEAKING CRITERIA

### Certificat de capacitació del personal acadèmic per a la docència en anglès

Overall impression	Language non-assessable	Unsatisfactory		Satisfactory		Very satisfactory
		<p>Can keep going comprehensibly, but frequently pauses to repair or search for language. At times ideas are difficult to follow.</p> <p>General control of basic language structures but with frequent errors which may lead to misunderstanding.</p> <p>Pronunciation makes speech difficult to follow.</p> <p>Interaction is simple and contributions are limited and sometimes incomplete. Speaker may display miscomprehension.</p>		<p>Speaks with relative ease although may be more hesitant when using more complex structures or dealing with more abstract topics.</p> <p>Has a good range of language, uses some complex structures and cohesive devices. Can repair occasional errors.</p> <p>Language and pronunciation do not cause misunderstanding. Pronunciation of key terms is accurate.</p> <p>Interaction is appropriate and contributions are full and developed.</p>		<p>Can express themselves fluently, spontaneously and in a structured way. Pauses are limited to reflection on content.</p> <p>Has a good command of a broad linguistic repertoire.</p> <p>Interaction is skillful and natural and contributions are spontaneous and fully developed with no evidence of restriction of what they want to say.</p> <p>Discourse has an overall positive effect on the listener.</p>
<b>SCORE</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>