## Speaking sample tasks

### PART 1 BIODATA Questions

You will be asked a minimum of 2 questions and a maximum of 3 from a minimum of 2 different blocks.

**PROFESSIONAL ACTIVITY**
- Why did you decide to become a university teacher?

**UNIVERSITY TEACHING**
- What courses do you teach at your university?

**ACADEMIC RESEARCH**
- Could you tell us about another area research you might be interested in exploring in the future?

**PROFESSIONAL DEVELOPMENT**
- What courses should the university offer to help academic members develop professionally?

### PART 2 MONOLOGUE (4-5 minutes)

As a member of your department, you have been asked to participate in an international Round Table Session on Sharing Teaching Experiences.

Please prepare an approximately four-minute discourse in which you:

- highlight the positive aspects of your last academic year
- analyze the negative aspects of your last academic year
- suggest measures for improvement

You have 15 minutes to prepare your monologue. You may use a written outline for your presentation. During the interview you may refer to your notes, but you cannot read them aloud.

### PART 3 FOLLOW-UP Questions (3-4 minutes)

You will be asked a minimum of 3 and a maximum of 6 questions.

1. What challenges do you see in Higher Education in the next few years?
2. What advice would you give to a new teacher?
3. Could you please clarify what you said about…
PART 4 MICRO-TEACHING activity (3-4 minutes)

In today’s class, you are talking about a finding/theory that has been rejected in your field. Make sure to:

- describe a finding/theory that has been rejected
- explain the reasons for rejecting it
- describe the consequences of these changes

You should speak for about 3-4 minutes.

PART 5 MEDIATION Task (2 minutes)

Comunicat de presentació del TFG en anglès

Please communicate the following information in English to inform your students about the Final Degree Project.

El treball de final de grau és un exercici de síntesi, integració i aprofundiment de tots els coneixements i competències adquirits durant el grau. Consisteix en el desenvolupament d’un tema en profunditat i de manera exhaustiva. El treball té un màxim de 8.000 paraules i s’estructura de la manera següent: presentació general del treball, marc teòric en relació amb la temàtica, metodologia, desenvolupament de la temàtica i conclusions.