

WRITING CRITERIA

Certificat de capacitació del personal acadèmic per a la docència en anglès

		Unsatisfactory		Satisfactory		Very satisfactory
Overall impression		<p>Ideas are introduced, but not fully developed. Not full command of appropriate register and style for the task. Language used simplistically.</p> <p>Task is not completed satisfactorily.</p>		<p>Develops an argument with appropriate highlighting of significant points and relevant supporting detail. Can write clear and detailed texts. Language is accurate and effective. Appropriate register and style.</p> <p>Good realisation of the task with no significant omissions and/or a few irrelevances. Leaves positive effect on the reader.</p>		<p>Writes clear, well-structured text, highlighting the relevant salient issues succinctly and effectively. Natural use of language.</p> <p>Full realisation of the task and fully achieves desired effect.</p>
Organisation, coherence and cohesion		<p>Limited organisation which does not facilitate understanding.</p> <p>Limited or inappropriate use of cohesive devices. There might be disconnected sentences.</p>		<p>Good organisation at both sentence and textual levels with a logical use of layout, paragraphing and punctuation.</p> <p>Uses a variety of cohesive devices to mark clearly the relationships between ideas.</p>		<p>Very good organisation at both sentence and textual levels, with a helpful use of layout, paragraphing and punctuation.</p> <p>Uses a wide range of cohesive devices, showing smooth and logical transition between ideas.</p>
Linguistic range and accuracy		<p>Narrow range of language displayed restricts effective communication. L1 influence is evident.</p> <p>General grammatical control of basic structures with systematic errors occurring frequently. Mistakes lead to misunderstanding.</p>		<p>Commands good range of language, allowing gaps to be readily overcome with circumlocutions. Accurate use of technical terms in their field. Spelling is accurate with only a few minor slips.</p> <p>Shows good grammatical control; occasional slips or non-systematic errors and minor flaws may still occur, but they are rare.</p>		<p>An excellent command of a very broad range of language with no sign of having to restrict what they want to say. Spelling is accurate.</p> <p>Consistently maintains a high degree of grammatical accuracy. Errors are difficult to spot.</p>
Score	0	1	2	3	4	5