Prova d’acreditació d’anglès multi-nivell

Speaking (10-12 mins)

The speaking exam is approximately 10 to 12 minutes. It consists of three parts:

• Part 1 – Introductory questions
• Part 2 – Topic-based monologue
• Part 3 – Follow-up questions based on the topic

This exam is multi-level and candidates are encouraged to express themselves with as much of a range of language and vocabulary as possible.

Part 1 - Introductory questions (3-4 minutes). The interlocutor asks the candidate several questions about themselves, their life and their opinions on general topics. Here are some examples:

• What do you like most about learning English?
• How important is sport in your daily life?
• If you could live in another country, where would it be and why?

Part 2 – Topic-based monologue (2-3 minutes). The interlocutor asks the candidate to “compare and contrast and give opinions” on two ideas of a general topic. There is no preparation time required.

For example:

Your topic is Family and Friends. I would like you to speak for a minute or two, comparing and contrasting, and giving your opinions on:

• Being an only child OR having brothers and sisters

Part 3 – Follow-up questions based on the topic (3-4 minutes). The interlocutor asks the candidate a series of questions regarding the chosen topic, which could relate to personal experience, general opinions, traditions, etc. Here are some examples:

• Whom do you confide more in, your family or friends? Why?
• Should parents allow children to be on social media? From what age?
• At what age should children start to have more freedom and independence? Explain with examples.

The examiner will evaluate the speaking performance using the CEFR levels, (A1-C2).
Use of English and Reading (1h 15 mins)

The Use of English and Reading exam is 1 hour and 15 minutes in total to complete both sections. The recommended time is 45 minutes for the Use of English (there are 60 multiple-choice questions) and 30 minutes for the Reading exam (there are 2 Readings). Candidates can write on the exam paper but must transfer final answers to an answer sheet. The exam is multi-level so questions can vary in complexity but incorrect answers do not take points away.

Practice sample

Use of English:

- For all the questions 1 to 60, mark one letter A, B, C or D on your Answer Sheet.

1. Andy had his birthday yesterday. He ___________ years old.
   A is eighteen       B has eighteen       C makes eighteen       D takes eighteen

2. It’s only April but it is _________.
   A such hot day       B such a hot day       C so hot day       D so hot of a day

3. I play the guitar. And __________? 
   A you play any instrument?       B which instrument is it you said you play?       C which is it the instrument you say you play?       D which instrument you play?

The reading exam consists of 2 tasks where you’ll read the text and answer multiple-choice or multiple-matching questions to assess the understanding of the texts.

Candidates will need time to transfer answers to the answer sheet. As it is a multi-level exam, some questions are more complex than others are. Incorrect answers do not take points away.

Listening (30 mins)

The listening exam is approximately 30 minutes long in total. It consists of three parts in which candidates will have to complete multiple-choice questions and/or fill in the gaps in sentences according to what you hear.

Candidates will receive a booklet with the tasks and write answers directly on the booklet.

The exam is automated to give candidates the necessary time to look at and prepare each task before the audio starts. For each task, the audio will play twice. No extra-time is given once all three parts are finished.
As it is a multi-level exam, some questions are more complex than others are. Incorrect answers do not take points away.

**Writing (45 mins)**

The writing exam is 45 minutes. Candidates have a question sheet with two writing tasks from which they must choose only one option. In both options, the writing tasks are articles or emails and the language should be formal/semi-formal with appropriate paragraphing and structure. Candidates should write approximately 200 words on the lined paper provided (a separate sheet of paper is provided for preparation). Candidates are encouraged to use as much of a range of language and vocabulary as possible.

The examiner will evaluate the writing using the CEFR levels, (A1-C2).